

Nizam College

Autonomous College

Re-accredited by NAAC with 'B++'

A Constituent College of Osmania University



Internal Quality Assurance Cell (IQAC)

EXTERNAL PEER TEAM REVIEW REPORT

For the Academic Year: 2019-2020
22nd December, 2020

External Peer Team Members Present:


Prof. B. Raja Shekhar
Col. Dr. V.R.K. Prasad
Dr. B. Lavanya

Internal Peer Team Members Present:

Prof. L.B. Laxmikanth Rathod
Dr. Avinash Jaiswal
Dr. Kaleem Ahmed Jaleeli
Dr. P. Ramesh
Dr. C.V. Ranjani
Dr. Melissa Helen
Dr. Vinita Pandey



Coordinator, IQAC
Nizam College, O.U.
Hyderabad-500 001.



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INTRODUCTION

About the College:

Established in 1887 by the amalgamation of Hyderabad School and the Madarsa-i-Aliya, Nizam College is one of the oldest and most esteemed institutions of higher education in South India. It was affiliated to the University of Madras for 60 years after its inception, and was made a Constituent College of Osmania University on 19th February 1947.


Nizam College offers both undergraduate and postgraduate courses in the Faculties of Arts, Social Sciences, Commerce and Sciences in addition to professional courses such as MBA, MCA, M.Sc.(IS) and BCA. Several of our students are also pursuing doctoral and postdoctoral research. College has 33 departments and it offers 24 UG, 21 PG and two Certificate, four Diploma, one PG Diploma and Add on Courses. Nizam College is a recognized research centre and the teaching faculties of ten departments serve as research guides. Nizam College is foremost in the preference of students from various Asian and African countries. The College has introduced Choice Based Credit System (CBCS) from the academic year 2015-16 for all the Under Graduate Courses as per the directions and guidelines of UGC. The College has successfully completed the two cycles of CBCS. The College is re-accredited by NAAC (third cycle) in March 2019 with 'B++' grade with a CGPA of 2.92.

Vision:

To continue as a centre for excellence in education and research and consolidate our position as a reputed institution of higher education in the country.

Mission:

To

- ❖ Build across the college a culture of excellence in teaching and learning along with support activities
 - ❖ Enhance college standing as the college of choice for students across the country, and cater to international standards of teaching and learning
 - ❖ Provide the students with a teaching learning experience that develops in them the capacities for creativity, critical judgement, effective communication, and in-depth knowledge
 - ❖ Enhance interaction with industry/ business /academic in teaching programmes through guest lectures, seminars, adjunct faculty programs, and industrial/business/academic internships for students
 - ❖ Increase the participation of faculty from reputed national and international institutions in symposia/seminars/short-term courses for students and faculty
 - ❖ Ensure effective evaluation of teaching/ learning curricula, co-curricular opportunities of students and teachers
 - ❖ Provide incentives to teachers/learners for research and consultancy
 - ❖ Develop an environment-friendly campus.
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- ❖ Be able to create innovators, leaders and entrepreneurs
- ❖ Achieve excellence in application-oriented research in different areas so as to contribute to development of the region and the nation
- ❖ Promote co-curricular activities for over-all personality development of the students
- ❖ Develop responsible citizenship through awareness and acceptance of value based education
- ❖ Simplify procedures and increase awareness towards individual accountability
- ❖ Provide efficient administration and responsive support for all activities of the college
- ❖ Provide remedial courses to preferentially admitted students and special attention to the physically challenged
- ❖ Develop an environment friendly campus
- ❖ Build alumni family, friends to create a network of allegiance & support for college
- ❖ Be able to foster among alumni the pride in their alma mater.

Institutional Distinctiveness

The vision and mission of Nizam College is to provide quality, affordable, holistic and inclusive education. The college aspires to continue as a center of excellence in education and research and consolidate our position as a reputed institution of higher learning in the country. It aspires to train the young minds to think, be creative and contribute in development of community through research and extension activities.

Some of the distinctive features of the College are listed below:

- Constituent College of Osmania University
- Academic Autonomy at UG level
- Infrastructure that suits the needs of the students
- Mentoring
- Remedial Teaching for slow learners
- Evaluation of teaching by students
- Career Guidance and Placement Cell
- English Language Teaching Centre ; Language Lab
- Equal Opportunities Cell
- Centre for Educational Development of Minorities
- NCC & NSS
- Games and Sports
- Extracurricular Activities and Extension Works
- Women Empowerment Cell; ICC- Internal Complaints Cell
- Grievance Redressal Cell
- Multimedia Lab
- Psychological Testing and Counseling Cell
- Interaction with Parents
- Academic Awards
- Library and Study Center
- Cell for Differently Abled
- Registered Alumni Association
- VAAVE alumni networking website

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EXTERNAL PEER TEAM REVIEW - EVALAUTION REPORT

1. CURRICULAR ASPECTS:

S.No	Criterion	Rating		
		Very Good	Good	Satisfactory
I	Quality of vision and mission statements	✓		
2	Implementation of choice-based credit system (CBCS)		✓	
3	Adequacy of courses having focus on employability/ entrepreneurship/ skill development		✓	
4	Adequacy and Effectiveness of POs, PSOs and COs	✓		
5	Evidence for structured feedback system			✓
6	Evidence for NAAC Accreditation of UG/PG programs	✓		
7	Value added courses	✓		
8	Preparation and adherence to Academic Calendar by the institution	✓		
9	Implementation of examination reforms		✓	

2. STUDENT ASPECTS:

S.No	Criterion	Rating		
		Very Good	Good	Satisfactory
1	Student - Full time teacher ratio	✓		
2	Students progression without backlog in any semester	✓		
3	Students completing the programs in the stipulated time	✓		
4	Number of students placed			✓
5.	Number of students clearing NET/UPSC/CAT/GATE/GRE/IELTS Exams			✓

6	Adequacy of guest/technical lectures arranged for students		✓	
7	Adequacy of industrial visits arranged for students		✓	
8	Relevance of credit courses	✓		
9	Evidence for teachers/students completing NPTEL/SWAYAM courses			✓
10	Student mentoring system		✓	
11	Scholarship / Financial aid to students		✓	
12	Activities and support from the Alumni Association			✓
13	Performance in sports activities	✓		
14	Placement services provided to students		✓	
15	Learning Through Entrepreneurship Cell		✓	
16	Learning beyond class room		✓	
17	Student Council & representation of students on academic & administrative bodies / committees of the institution		✓	
18	Adequacy of workshops conducted on Entrepreneurship/IPR/Innovative practices		✓	
19	Student exchange programs/activities		✓	
20	Students Projects	✓		
21	Grievances Redressal mechanism		✓	

3. FACULTY/ RESEARCH ASPECTS:

S.No	Criterion	Rating		
		Very Good	Good	Satisfactory
1	Faculty profile and the adequacy of faculty members as per the norms of UGC		✓	

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Principal

2	Faculty members recognized as research guides		✓	
3	Faculty members with PhD from universities other than Telangana State and abroad		✓	
4	Quality of Faculty Publications		✓	
5	Quality of research projects		✓	
6	Evidence for research grants received from various agencies		✓	
7	Evidence for consultancy activities			✓
8	Evidence for patents published/awarded		✓	
9	Adequacy of faculty training programs (FDP/STTP)		✓	
10	Adequacy of number of conferences and workshops attended by the faculty members	✓		
11	Adequacy of number of workshops/FDPs/STTPs/Conferences conducted by the department		✓	
12	Provision of seed money to teachers for research		✓	
13	Revenue generated from corporate training by the institution			✓
14	Training programs for new faculty members	✓		
15	Awards for faculty members		✓	
16	MoUs/Collaborations/Linkages		✓	

4. INFRASTRUCTURE ASPECTS:

S.No	Criterion	Rating		
		Very Good	Good	Satisfactory
1	Evidence for use of ICT in teaching learning process	✓		
2	Adequacy of facilities for teaching – learning. VIZ., classrooms, laboratories	✓		
3	Adequacy of modern equipment in the laboratories	✓		
4	Adequacy of facilities for sports and cultural activities	✓		

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5	Improvements in the library services		✓	
6	Adequacy of books and journals available in library		✓	
7	Computerization of administration and the process of admissions and examination results, issue of certificates			✓
8	Computer and internet access and training to teachers, non-teaching staff and students		✓	
9	Number of start-ups incubated on campus			✓
10	Usage of Plagiarism software		✓	

5. GOVERNANCE, LEADERSHIP and MANAGEMENT:

S.No	Criterion	Rating		
		Very Good	Good	Satisfactory
1	Functioning of academic bodies as per UGC guidelines (Governing Council, Academic Council, and Board of Studies etc.)		✓	
2	Cells and committees for effective governance	✓		

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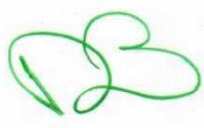
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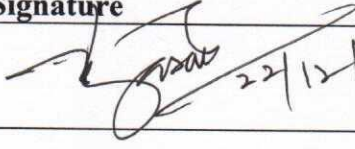
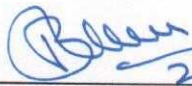

✓ **Recommendations:**

- College should concentrate on more placement activities along with Academic activities
- Alumni cell to be more active in bridging the gap between theory and practice.
- Quality of research publication of the faculty to be improved in some departments
- Revenue generating program to be created to increase the revenue of the College
- College should have more active MOU's to improve its global presence
- Infrastructure needs to be improved for teachers
- College should explore the possibilities of automating the office governance and student academic evaluation
- Improve upon imparting application related knowledge apart from theoretical knowledge
- Relative grading system could be considered
- Conduct more soft skills trainings for students
- Industry interaction on frequent basis is advised
- Certificate programs in skill based areas could be considered
- Student's feedback and follow-up system need to be improved
- Faculty assessment in terms of API parameters needs to be implemented

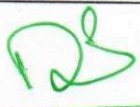
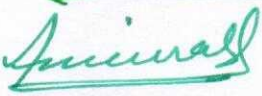

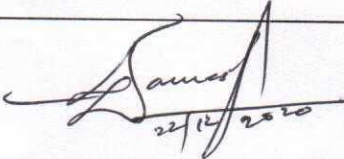
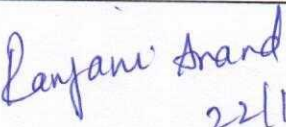
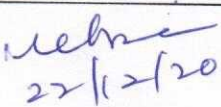
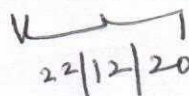

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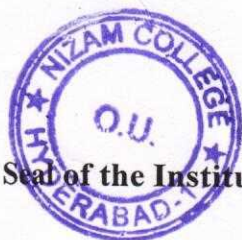

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External Peer Team Members Present:


S.No.	Name and designation	Signature
1	Col. Dr. V.R.K. Prasad Chancellor, ICFAI University, Meghalaya	 22/12/2020
2	Prof. B. Raja Shekar Pro-Vice Chancellor, University of Hyderabad	 22/12/2020
3	Dr. B. Lavanya Chairperson, BoS, Department of History, OU	

Internal Peer Team Members Present:

S.No.	Name and designation	Signature
1	Prof. L.B. Laxmikanth Rathod Principal, Nizam College	
2	Dr. Avinash Jaiswal Vice-Principal, Nizam College	
3	Dr. Kaleem Ahmed Jaleeli HOD, Dept. of Physics, Nizam College	
4	Dr. P. Ramesh, HOD, Dept. of History, Nizam College	 22/12/2020
5	Dr. C.V. Ranjani Asst. Prof, Dept. of Commerce, Nizam College	 22/12/2020
6	Dr. Melissa Helen Asst.Prof., Dept of English Nizam College	 22/12/2020
7	Dr. Vinita Pandey HOD Dept of Sociology Nizam College	 22/12/20



Seal of the Institution:



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