



NIZAM COLLEGE

ESTD: 1887

A CONSTITUENT COLLEGE OF OSMANIA UNIVERSITY
(Autonomous)
NAAC Accredited & College with Potential for Excellence

Osmania University
H Y D E R A B A D

THE NIZAMIAN

2010 - 11

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Editorial....

In an institution of learning with a fund of four faculties, thirteen departments, around three thousand students and about two hundred teaching and non teaching staff; where new ideas are explored, concepts are questioned and solutions are sought creativity floats in the air. Creativity we proved is contagious.

'Nothing encourages creativity like the chance to fall flat on one's face', said, James D. Finley. We had all the chances of falling flat on our face when we suggested addition of more sections/ corners of creativity. This is the first time that Nizamian is including sections exclusively for languages like Arabic, Persian and Sanskrit as well in a very small way. 'If I have seen further it is by standing on the shoulders of giants', the gigantic commendable history of Nizam College left behind an invaluable tradition that enabled the present to look ahead and take pride of our budding talent. The support and encouragement we received from the contributors strengthened our desire to diversify.

It is only when set patterns are broken that new worlds emerge. I was once told never tell people how to do things, just tell them what to do and they will surprise you with their ingenuity; and that's what the contributors to *The Nizamian* did. A piece of rock with contemplation and imagination can turn into a beautiful statue; as rocks, topics for creativity are strewn all around.

A study showed that the toppers in sciences were avid readers of detective and science fiction. Art and science, creativity and commerce are not apart. A Sufi proverb states that, 'You think that because you understand ONE you understand TWO, because one and one makes two. But you must understand AND.'

It is our humble attempt to understand that AND to make The Nizamian an exclusively inclusive magazine.

Happy Reading!

A PERCEPTION

*Warm rays of rising sun,
music of birds in flight,
Touch of fragrant flowers, taste
of water cloaked in
Kernels hard, heady scent of
dry earth whetted by
First showers, a heart at peace,
a mind unperturbed,
Heartening gesture of a caring
friend, heartfelt
Prayer of a dear one. Neither
filled coffers
Nor idealized intellect mirror
blessings unbound,
Only an earnest yearning for
life is all that can.*

Principal's Annual Report- 2010-2011

I deem it a pleasure to once again present the report of Nizam College for the academic year 2010-2011. I am happy to share with you the fact that there is yet another feather adorning the cap of Nizam College as it has been ranked among the top 50 colleges in India, in the special issue of India Today, June 2010 after an exclusive collaborative survey carried out by India Today and Nielsen on India's best colleges. At the national level it ranked 22nd in Science category, 27th under the Arts category. In the state wise ranking, Nizam College ranked first in Arts and Science category and 6th in Commerce category.

Along with the core subjects Nizam College has been offering many Add-on, Skill Oriented, Certificate and Diploma courses so as to prepare the students to meet the growing demands of the job market. Keeping in view the importance of Communication Skills and Life Skills the department of English has designed and developed a new book entitled *English for Better Performance* for the III and IV semester undergraduate students of Nizam College as a continuation of the earlier text *Advantage English* for I and II semesters.

The alumni of Nizam College have excelled in various fields like education, politics, films, research, Science and technology etc and their contribution to the society is highly commendable. To contribute to their alma mater in their own way, two former students of 2001 batch, Karthikeya and Raghu Nandan (U S A) have instituted a scholarship to reward students of Nizam College for their academic and all round abilities. This program is open to all the II and III year undergraduate students irrespective of their stream of study. Selection of students will be based on academic excellence and their contribution to co curricular activities of the college. Old students of 1998- 2001 batch have donated steel chairs for the college office. Nizam College is proud of such alumni and appreciates their spirit that aids in enriching the academic ambience of the college.

Owing to its infrastructural support, Nizam College has been chosen as one of the HELP LINE CENTRES - HLC by APSICHE for the second time. On the 24th May 2010, Prof. T. Tirupathi Rao, the then honorable Vice- Chancellor, Osmania University laid the foundation stone for the construction of a separate hostel block for girl students of Nizam College. Prof. T. Tirupathi Rao, the then honorable Vice- Chancellor, Osmania University laid foundation on 23rd July 2010 to a new Chemistry block which houses state of art labs and classrooms to cater to the needs of Science students. He also inaugurated the Research Laboratory at Physics department. The equipment of the lab was purchased under Basic Scientific Research Grant (BSRG) sanctioned by UGC. On 29th Oct 2010, Prof. T. Tirupathi Rao, the then honorable Vice- Chancellor of Osmania University has inaugurated the second floor hostel building of Nizam College.

To bring environmental awareness among the students and under trees conservation drive around 500 different trees and plants have been identified and labeled with their scientific names along with their common names under the supervision of Prof. K. Mahamood, head, Dept. of Botony, Nizam College.

Nizam College's academic almanac is sparkling as it speaks of various events and programs that have been organized by various departments:

- ☞ At the beginning of the academic year 2010-2011, an Induction programme for the I year and an Orientation programme for II and III year UG students was held on 26th July, 2010.
- ☞ On 30th July 2010, an interactive session on Legal Awareness program on Anti Ragging Laws was organized for the benefit of the students. The eminent speakers on this occasion were Dr. Akun Sabarwal, DCP Central Zone and Mr. Santosh Reddy, Senior Civil Judge cum Secretary, City Civil Court Legal Service Authority.
- ☞ On 7th August 2010, Dr. Suryakala (Zoology) organized an awareness session on Butter Fly Conservation.
- ☞ On 7th August 2010, Ethiopian students organized an interactive session.
- ☞ On 21st August 2010, Nizam College and OYESTER organized an induction program for certificate course in Youth Community Operation.
- ☞ From 25th Aug- 6th Sep, 2010, the Dept. of Commerce organized a workshop on Communication Skills and Personality Development.
- ☞ On 26th Aug 2010, Dept of Psychology and Marketing organized a seminar on Animation –VFX production.
- ☞ From 30th Aug- 3rd Sep 2010, a 5 day workshop was organized on Embedded Systems for UG teachers by the dept of Physics.
- ☞ On 2nd Sep 2010, Dept of Telugu celebrated Telugu Language Day.
- ☞ On 19th Sep, 2010, Dept of Zoology organized a national seminar on Agriculture, Development and Environment.
- ☞ On 28th Sep 2010 Dept of Political Science organized a guest lecture on Multi- culturalism.
- ☞ Samvidha- 2010, an orientation program for the I year students of MBA was organized on 20th Nov, 2010. The dept of Business Management organized LTG Appala Swamy memorial lecture on 'Being a Management Student'.
- ☞ On 17th Feb 2011, Prof. T. Tirupathi Rao, the then Honorable Vice- chancellor, Osmania University was felicitated at Nizam College on his successful completion of his tenure as Honorable Vice- chancellor, Osmania University.
- ☞ On 28th Feb 2011, the dept of Physics organized a national seminar on Teaching and Research in Bio- Physics.

Nizam College received various grants like :

- ☞ A grant of 200000/ from UGC for the introduction of foundation course in Human Rights by dept of Political Science.

- ☞ Under IX th plan of UGC a grant of 7, 50,000/ as first installment for rennovation of infra structure of old colleges.
- ☞ Under IX th plan of UGC a grants were received for the development of post graduate assistance for the depts. of Chemistry, Zoology, Physics, Commerce, Economics, History and Sociology.
- ☞ A grant of 12, 50,000 as first installment under 12B UGC for equipment.
- ☞ A grant of 100000/ to celebrate 2011 as international year of Chemistry.
- ☞ Under UGC XI plan the college received 37,50,000 for CPE.
- ☞ A grant of 10 lakhs has been approved from the Welfare of Disabled and Senior Citizens' Government of AP under the scheme for Implementation for Persons with Disabilities Act, 1995.

The college has been accorded CPE status in its second phase. The college is getting prepared for NAAC's peer team visit in the first quarter of this academic year as the Self Study Report for Reaccreditation has been submitted in October, 2010.

The students of our college have been placed in reputed organizations and firms like Logon B2B Soft Solutions, Genpact, Google, Wipro, Amazon, TCS etc in campus recruitment during the academic year 2010-11.

Our students have not only excelled in studies but also in extra curricular activities and won many laurels for the college. The college has sprawling play ground, which stands as a testimony for the stupendous success of our students in the field of Games and Sports. The trophies and Laurels speak about the shining sport stars of our college, who represent at the state, national and international level.

Our NCC cadets are dynamic and they attended Army Attachment Camp in 6th Bihar Regiment. On 5th January 2011, 26 NCC Cadets of Nizam College were selected to perform the duties of various appointments of NCC Coy for the next year Republic parade.

I am proud to say that our faculty members keep abreast with the growing and ever changing academic scenario by participating and conducting various research oriented programmes and workshops; presenting papers in seminars, publishing in national and international refereed journals besides being resource persons at various levels. Many of the faculty members have taken up minor and major research projects.

Nizam College looks forward to retain its status and reach beyond to be a center of excellence in higher education and to make a mark locally and globally.

Thank You.

Examination Branch

During the academic year 2010-2011 a total of number of 2047 candidates registered for II, IV, VI Semester Examinations. The examinations were successfully held between 29-03-2011 and 06-05-2011.

The candidates' performance in their examinations was commendable. The following is the analysis of the examination results of II, IV, and VI Semesters.

In B.A 798 candidates appeared out of which 750 passed and the result percentage is 94%.

In B.Com 592 candidates appeared out of which 562 passed and the result percentage is 95%.

In B.Sc. 773 candidates appeared out of which 734 passed and the result percentage is 95%.

Results were declared in time and the candidates were also issued their respective Memorandum of Marks, Consolidated Memorandum of marks and Provisional certificates. The outgoing students were given top priority to enable them to pursue further higher studies or seek job opportunities. Foreign students were also provided with necessary documents on priority basis.

The following is the list of candidates who stood top in their courses.

<i>S.No.</i>	<i>Course</i>	<i>Hall Ticket No.</i>	<i>Name of the student</i>	<i>Marks</i>
1.	B.A.	091751178	A. Deepthi	1434
2.	B.Com	09143619	K. Swathi	1476
3.	B.Sc.	09104109	B. Shiva Vikram	1658

COMBINATION WISE TOPPER : B.A

<i>S.No.</i>	<i>Combination</i>	<i>Hall Ticket No.</i>	<i>Name of the student</i>	<i>Marks</i>
1.	EPP(TM)	09153763	A. Krishnaiah	887
2.	EPP(EM)	09161878	Abdul Haseeb Arabzai	939
3.	HPP	09165929	Yenenesh Temesgnmeko N.	751
4.	HSG	09166950	Tallapragada Ramya	1073
5.	PSP	091691005	Rochishma B. Narender	1152
6.	PSM	091711042	K. Paul Joseph	984
7.	PEP	091741116	Shenolikar Shwetal	1089
8.	PEM	091751178	A. Deepthi	1434

COMBINATION WISE TOPPER : B.Com

1.	B.Com(R)	09141499	Sameer Kulkarni	1262
2.	B.Com(E-Com)	09143619	Koganti Swathi	1476

COMBINATION WISE TOPPER : B. Sc.

1.	MPC	09101003	E. Shiva Prasad	1395
2.	MPE	09103064	Ganjawada Sainath	1538
3.	MECSc	09104109	Bhagavatula Shiva Vikram	1658
4.	MSCSc	09105167	Wasia Begum	1359
5.	MCHCSc	09106227	Ambati Gowtham Reddy	1240
6.	BZC	09121298	Anil Kumar Parisika	1378
7.	MbGC	09124321	Ayesha Zeba	1347
8.	BtBC	09125373	M. Sandeep Kumar	1558
9.	BtZC	09127451	A. Peenaz Meherwan	1440

Nizam College being NAAC accredited has constituted an Internal Quality Assurance Cell post accreditation and ever since it has been proactive promoting, guiding and sustaining activities and programmes that provide value added feature to the needs of the stakeholder. It has been coordinating education programmes, quality infrastructure to enhance standards of teaching and learning, creating an ambience for research for a holistic development of the learner. The college under the able guidance of the Principal and ready cooperation from the Registrar and the Vice-Chancellor was able to successfully complete the academic year 2010-2011.

**Quality Programmes under the
Following Heads Have Been Undertaken
During the Year 2010-2011**

1. Seminars and Workshops
2. Continuation of Autonomy
3. Additional Academic Programmes like Add On, Skill Oriented and ID courses
4. Addition and up gradation of Teaching Aids
5. Judicious Implementation of CPE status
6. Infrastructure Development – new buildings, classification & identification of plants and trees on the campus
7. Extension Activities by the Departments and Teachers
8. Up Gradation of Software and Hardware for Effective Transparent Administration
9. Co Curricular Activities – Sports, NCC, NSS
10. Healthy Practices – Environment Awareness, Palliative Care

Self Study Report for Reaccreditation (RAR) has been submitted in the month of October 2010.

Healthy Practices

PALLIATIVE CARE : Dr. D. Priya Kumari

Freedom from pain and life with dignity is the basic human right. Together we can make a difference.

Scientific research has come a long way yet there are some unanswered questions. Sometime in the late 1990s, the famous psycho-oncologist Buckman said that there was a chapter missing in the Harrison's Textbook of Internal Medicine and that was: "What does one do when all the treatments advised in all the chapters fail?" Palliative care is the answer. This shows that the mainstream medical study has ignored this aspect.

Palliative care deals with the treatment of the ill health rather than the disease. (Ill health is due to a disease which manifests through symptoms and the person/family could be affected by psycho-social and spiritual problems). It is a health service aimed at improving the quality of life of patients with life-limiting illnesses through treatment of pain and other symptoms. It also provides psychosocial and spiritual support to patients and their care-givers. According to the World Health Organization, palliative care is an integral component of a comprehensive care programme for patients affected by cancer, HIV/AIDS and a variety of other incurable diseases.

Palliative care focuses on patients of all ages with a chronic disorder – whether an illness, condition, or injury – that adversely affects daily functioning or reduces life expectancy. The main goals of palliative care are to prevent and relieve suffering and enable best quality of life possible for patients and their families, no matter what the stage of the disorder, the need for other treatments, or the setting in which care is delivered. It does not prolong or shorten life; it seeks to reduce pain, helps tackle the symptoms of a disease and support a patient through counseling. It also helps live a qualitatively better life, prepares the person/family to accept death and be able to expect a decent death.

Lives of people who are chronically ill or suffering from debilitating and life-threatening diseases are often reduced to a state of misery, they often die in hospital rooms with tubes running through their noses and needles piercing their veins, unable to communicate with their family members or to bid goodbye in a familiar and warm environment. Palliative care shows that there is another way to tackle death; another way to die. Its whole focus is on adding '**life to days**' and not '**days to life**'—to make life meaningful in whatever way possible even to someone who is facing death and make 'good death' possible. It is personalized, humanized care and supports the family even after bereavement.

Andhra Pradesh has more than two lakh patients suffering from cancer alone, of which less than 1% has access to palliative care. Many of them die suffering from unimaginable pain, unprepared for death. Cancer does not spare children either. AP has one of the highest HIV prevalence rates in India with 5.2 lakh people living with HIV/AIDS and around 50-70% of them would be benefitted by palliative care. A considerable percentage of patients with various other chronic health conditions also require palliative care. Medical and nursing support can help a patient to a certain extent whereas palliative care goes beyond the period when s/he stops responding to medicines and cure is unlikely to happen. At this stage the patient/family need **psycho-social and spiritual support**, which is what palliative care provides. It aims at

total multi-disciplinary care which is provided by a team, which includes a doctor, nurse, social worker, and family members.

AS A RESPONSIBLE PERSON OF SOCIETY, one may consider it a duty to lend a helping hand. It can be taken up by volunteers who are able to empathize with the suffering humanity and render service to the suffering. But for anyone to do this optimally, some training is necessary to cope with the physical and emotional trauma that one needs to share with the suffering lot. Volunteers can help depending on the skills they have and time available to them which includes helping with nursing chores, counseling, administrative and fund raising. Volunteers have a large role to play in it.

Chronically ill people like patients with advanced cancer spend most of their time at home and are in need of regular care for the rest of their lives. The concept of 'total care' with continuous support in physical, psychosocial, and spiritual realms through institutionalized care is very difficult. The **community approach** is the only realistic model for achieving significant coverage and continuity of services for terminally ill.

The Pain Relief and Palliative Care Society (PRPCS) has developed a community based palliative care program for advanced incurably ill patients in the community. It strives towards developing palliative care services in Hyderabad by providing training, awareness and clinical service. It is also actively involved in providing palliative care, free of cost, to the underprivileged. Citizens can give hope to these dejected lives by :

- Volunteering their time.
- Supporting our 'food for survival' program.
- Supporting our educational and awareness program.
- Sponsoring a child during the entire period of illness.
- Rehabilitating a family by education or a job.
- Sponsoring a doctor, a social worker or a nurse to offer a better quality of care
- Participating in a community-based palliative care programs in a village.
- Providing expertise in enhancing our activities.
- Sponsoring home-based care for terminally ill patients by providing medicines, staffing resources.
- Supporting our fund raising program.

The staff and students of **Nizam College** are actively participating in the various programmes being offered by *The Pain Relief and Palliative Care Society, Hyderabad*. Some other institutions collaborating with the society are Dr. Reddy Foundation for Health and Education, MV Foundation, and Oyster etc.

There are many people whose lives and deaths could be made easier by accessing palliative care. So it is imperative that we spread the message of palliative care. On the **Second Saturday of October** every year **World Palliative Care Day** is celebrated across the world. The theme for this year 2010-11 is:

*Many diseases, many lives, many voices:
Palliative care for non-communicable conditions*

Life is precious. The same attention we give to those that enter life (born) should be given to those that leave life (die) — the elderly and terminally ill.

'A healthy mind and healthy body make a healthy society' - keeping in view this saying, Nizam college gives utmost importance to sports and games on par with academic atmosphere, so that the students would graduate into intellectually, emotionally and physically strong citizens with a social responsibility.

The expansive play ground offers conducive arena for the students to practice, compete, learn and win accolades for themselves and for the college. Many old students of this college who played in these grounds are now most sought-after in different fields: Mohd Azaruddin and the present Chief Minister of Andhra Pradesh, Mr. Kiran Kumar Reddy played for the college.

During the year 2010 – 2011 the students of our college participated in the Inter-College, HCA league, Knock-out, and Eenadu tournaments in the Cricket, Athletics, Kabaddi, Kho-Kho, Volley Ball, Basket Ball, Foot Ball, Wrestling, Judo, Handball, etc., The Nizam College team won the Inter-College Championship in Kho-Kho for the third time consecutively. The College Judo, Wrestling, Cricket team stood Second during the year 2010-2011. The College Cricketers won the Eenaadu tournament and also Inter-College Cricket tournament. The Kho-Kho team got II place in the Inter-College tournament held at Siddipet in October 2010.

The College teams won Third Place in the Inter-College Matches in the games like Handball, Football, Basketball, Athletics, Basketball, Kabaddi.

Nizam College students were selected for O.U. teams in the various sports & games categories. They participated in the various sports and games in the Inter-University Competitions. The following students of Nizam College represented Osmania University. Mr. S. Sandeep B.A. II Year, V. Shiva Prasad B.Com II Year, Praveen B.Com I Year, Mallesh M.A I Year & Shanker B.Sc. I Year in Athletics, Purushottam B.A III Year, Karthik Goud B.Sc. III Year in Boxing, Mr. Ravinder B.Sc. I Year in Volley Ball, Basha B.Com I Year Basket Ball, Pavan B.A.II Year Kabaddi, Santosh B.A. III Year in Korfbal, Salman B.A. III Year Wrestling, Venkat B.A. III Year Handball, Shobalata Bare Ball, Ramesh M.A. II Year Ball Badminton, Nishant Yadav B.A Ii Year & Sameer B.A. II Year in Cricket, and Lingaiah B.A. III Year Football

The Sports persons of Nizam College who brought laurels to the College were felicitated by the Principal by presenting Tracksuits, mementoes to the players.

Ms. Parameswari (Commerce) was selected as Captain for 34th National games (20th to 25th February 2011, Ranchi) for women's Netball team.

Mr. Ajay Kumar Reddy, B.A 2nd Year (Visually Challenged) was selected in the "Visually Challenged Indian Cricket Team" and represented South Zone in India and England International Cricket Tournament series held in England in Aug. 2010.

Mr. B. Babu B.A. III Year (1) was a member of the Osmania University Athletics team which participated in the All-India Inter-University Tournament held at University of Madras, Chennai from 27-12-2009 to 31-12-2009 in 400mts and Javelin throw. (2) All India University Athletics Championship in Guntur from 28-12-2010 to 3-1-2011 in 400mts Hurdles.

Mr. A. Sreenu M.Sc. I Year was member of the Osmania University Netball (M) team, All India Inter-University Tournament held at Kurukshetra University from 5th to 9th March 2010.

A. Shankar was declared as winner in 5k Run with the cash award of Rs. 10,000/- – An Awareness Campaign against Ragging held on 22nd Aug. 2010 at St.Mary's College, Yousufguda, Hyderabad. B.Babu B.A. III year won Second Prize of Rs. 5000 as cash award.

Report

NCC

3(A) Bn, NCC, Hyderabad

Company Commander: Lt. Dr.Gangadhar

Our NCC cadets attended Army Attachment Camp in 6th Bihar Regiment.

In Sep. 2010, The NCC Cadets of Nizam College organized a Tree Plantation Programme in the College.

On 5th January 2011, 26 NCC Cadets of Nizam College were appointed to perform the duties of various appointments of NCC Coy during the next NCC parade

From 19th Jan. to 30th Jan. 2011, Yugandhar Reddy attended National Integration Camp of NCC at Pataudi, Haryana.

Young Achiever

Junior Under Officer (JUO) L.Sudhaker Chouhan Apsd/09/124443, B.com 3rd yr (regular) joined NCC in the year 2009, in the same year he was selected for the National Integration Camp (NIC) at Tirupathi & participated in the cultural activities. He won the 1st prize in all India cultural activity competition.

He was also selected for the local Republic day camp (LRDC) in the year 2010, in the same year he was selected for the *Thal sena camp (TSC) (IGC)* and stood best at firing & Obstacles. His best achievement was to successfully complete the obstacles in 30seconds & best firing records 1.5cm.

He is also the Contingent commander (C.C) of Nizam College NCC, responding to the Republic day in the year 2011 and received the best complimentary from the principal.

He attended twelve camps and became the 1st student of Nizam College to complete these many camps through NCC from Nizam College alone.

Report

NSS

On 5th Feb. 2011, One day NSS camp of Unit I & II was organized at Nizam College during which the NSS volunteers took up cleanliness programme in the college

ENGLISH SECTION

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THE SPECIAL DOOR

It took a lot of work,
Time and persistence too;
To achieve the important goal,
You have set out to reach.

That effort now pays-off,
The world now offers more;
To you, a new Graduate,
Opens, THE SPECIAL DOOR.

Congratulations! To all,
You did it all, you made it through;
You took your first step towards success,
And we are so proud of you.

YOUTH

Youth is like the dew of the morn
Fresh and sweet like the new born
Youth is like petals of a rose
Softness and fragrance from it flows
Youth is like the wave of the sea
It likes to live bold and free..!
Youth is like the stream from the
mountains snow
Cool and pure with life it does flow!
Youth is like the sunny spring
Colour and brightness it will bring
To every youthful heart I shall say
Love, Live and enjoy don't throw your
youth
For youth once in life shall down
Live it before it is wasted and gone!

- **MOHAMMED BASITH AHMED**
B.A. IInd Year

We are graduating we know,
Our lives will be different and new;
We are going out into the world,
To fulfill our goals and dreams.

But one thing will never ever change,
As we go our separate ways;
The friends we have made in college shall be,
Our friends for all our life.

The special ties and attachments we have made,
These bonds will never be broken;
We will continue to feel that special bond,
Though words may not be spoken.

So its not "GOOD BYE" but rather "FARE-WELL",
I will see you again my friends;
Your friendship means a lot to me,
And it will never end our college life.
Life in here is purely fun,
With Joy and happiness our lives run.
We know to laugh and never cry,
Our tear glands are always dry.

Caste and Religion never bother us,
With our friendship, dare you mess
Friendship is the only religion we know,
Follow us and take a bow.

Ego is the word we never know,
And our self esteem is never low.
Real-life problems do not enter out gate,
If you think we are reckless, blame our fate.

Be free from tension is our nature,
We never care for what's stored in our future.
Even at home we miss our class,
As we love our friends more than us.

See our life at its best,
For us, college life is simply- 'The Best '

- **Sarfaraz Hussain Khan Walajahi**
B.com -(Regular-Final Year)

GONE ARE THE DAYS

When the school reopened, we ran in bunches
And settled at our new desks and benches!
When we queued up at the book stores
And got our new books and notes!

When we wanted only Sundays and no Mondays
Yet managed to line up daily for morning prayers!
We learnt writing with pencils and nibs
And graduated to fountain pens and micro tips!

When we began drawing with crayons and pencils
And progressed to paints and sketch pens!
When we learnt calculating with tables and Clarke's
And advanced to calculators and computers!

When we chased one another in the play ground dust
And returned to classrooms drenched in sweat!
When we had lunch in class rooms, corridors
Under the trees and parking lots!

When a single P.E.T period during the noon'
Was much awaited than monsoon!
When cricket was played with writing pads as bats,
And neckties and socks rolled into balls!

When a few played "Kabaddi" and "Kho-Kho" in the
after noon,
And some played "Book Cricket" in the confines of
classroom
Of fights but no conspiracies,
Of competitions but seldom jealousy!

When we watched cricket, craning our necks
On TV's in the houses across, during lunch breaks!
When a few rushed to 'conquer' window seats in the
school bus!
And others had 'Mint', 'Kulfi', 'Milk-ice' 'Sharbat'
and Big Fun'

Gone are the days
Of stressful series of exams
And the most awaited holidays followed by them

We learnt,
We enjoyed,
We played,
We won,
We lost,
We laughed,
We cried,
We fought,
We thought,
With so much fun in them, and so many friends,
So much experience, all this and more!

Gone are the days,
When we used to talk
For hours with our friends!
Now we don't have time to say "Hi"!

Gone are the days,
When we played Games on road,
Now we code on road with Laptop!

Gone are the days,
When we sat to chat with friends in grounds!
Now we chat in the chat-rooms....!

Gone are the days,
Where we had no money in our pockets,
And still fun filled our hearts!
Now we have ATM and credit cards
But with empty hearts!

Gone are the days,
Where we got lectures from all,
Now we give lectures to all..... like the one
I'm doing now!!!

Gone are the days,
But not the memories.....!!
Which will be in my heart forever and ever.....!!

- CH. Murali Krishna
B.com(R)

I WANT TO BE LIKE YOU DAD

Thank you DAD, for being my life's role model,
When I consider all you have taught me and
Reflect on the kind of person you are;
I want to be like you DAD.....

Smart, interesting and engaging,
Positive, confident, loving;
I want to be like you DAD.....

Well informed and easy to understand,
Thinking with your heart as well as your head,
Gently nudging me to do my best,
With sensitivity and insight.
I want to be like you DAD.....

Giving your time, energy and talent;
To ensure the brightest possible future for me,
THANK YOU DAD.
For giving me a goal to shoot at;
I want to be like you DAD.....
Because I LOVE YOU DAD!

MOTHER

You held my hand, for part of my life,
But you will hold my heart forever;

A MOTHER is a friend, on whom you can depend,
She makes you feel you are never alone;
She has a very special way of cheering up a day,
And looks upon your problems as her own.

She shares your every dream and adds to your esteem,
She helps you and does favour: big and small;
She cares with all her heart and has loved you from
the start
A mother is the dearest friend of all.

NUMBER ONE TEACHER

I am happy that you are my teacher,
I enjoy each lesson you teach;
As my Role Model you inspire me,
To reach my dreams.

With your Kindness you get my attention,
Everyday you are planting a seed;
Of curiosity and motivation,
To know, to grow and succeed.

You help me fulfill my potential,
I am thankful for all that you have done;
I admire you each day, and I just want to say,
As a teacher, YOU ARE NUMBER ONE.

THE SAVIOUR OF HUMANITY – "HUSSAIN"

The revolution you made is holy –OH HUSSAIN!
Illuminating political thoughts –OH HUSSAIN!

Through your revolution, the mankind is liberated,
Through your revelation, the Earth is illuminated;

Your figure had greatly impressed
Even Gandhi had to say "I learnt from HUSSAIN to
be victorious while being oppressed;

Each and every philosopher is fascinated by your
mystery,
Rabindranath Tagore termed you the "Leader of
Humanity";

OH! HUSSAIN all honest men will follow your way,
Holding you as a role model none can go astray

Your sacrifices were all for humanity's correctness,
Nehru believed it was for all communities –an
example of path of righteousness;

Since greats like Gandhi, Nehru and Tagore took a
leaf from you,
Hence we are proud of our allegiance to you.

Oh HUSSAIN! Your sacrifice shall never be forgotten
by the humanity

- Sarfaraz Hussain Khan Walajahi
B.com (Regular –Final Yr)

.....*And More Musings*

JUST A GLANCE AT ..

Look at the millions of stars shining
Look at the moon so quite and white
As the pure snow, that gives delight
Look at the Sun, so hot,
Giving warmth that you want!
Look at the struggling poor
Who are worse than you?
Then why be sad?
Lead the rest of your days happily
Let's pray to the mighty God
For receiving everything without even
asking for!!

JUST A BIT

Just a bit of happiness
Just a bit of sadness
Just a bit of rain
Just a bit of pain
Just a bit of confidence
Just a bit of loneliness
Just a bit of cheer
Just a bit of beer
Just a bit of harmony
Just a bit of poverty
All this bits make up life.....

LIFE

What is Life...?
I think it's a continuous strife
Some times joy sometimes sorrows
One cannot define a marrow
A smile here and a frown there
A laugh here and a moon there
Life's a gamble, it is plain
Someone loses others gain
Joy, sorrow, happiness, pain
There are things all mundane
But this is life – we have to strive
If we want to get, we have to give...

- **MOHAMMED BASITH AHMED**

B.A. IInd Year

Ideas!!!!

A mistake

If a barber makes a mistake, it is a new style.
If a tailor makes a mistake, it is a new
fashion.
If a driver makes a mistake, it is an accident.
If a politician makes a mistake, it is a law.
If a scientist makes a mistake, it is a new
invention.
If a parent makes a mistake, it is a new
generation.
If a teacher makes a mistake, it is a new
theory.
If a student makes a mistake, it remains a
mistake.....!!!!

Positive Thinking and Attitude

Leads you to

- ✿ Happiness and success
- ✿ Change one's way of life
- ✿ Life gets illuminated.
- ✿ This light influences people around
- ✿ Helps to cope with daily affairs
- ✿ Brings optimism
- ✿ Avoids worries and fears

To develop a positive attitude

- ✿ Think positive.
- ✿ Never give up.
- ✿ Look at failures as lessons of your life.
- ✿ Believe in your self and your abilities.
- ✿ Create more opportunities.
- ✿ Associate your self with cheerfull
people.
- ✿ Last but not the least - Be
Enthusiastic...!!!!

Which I am...!!!

- *D.Gayatri*

B.com II year

MOTHER

Many of us might feel that we completely understand the very essence of the most scared word MOTHER and our responsibility towards her. But, if we think for a while are we really justifying the obligation of the person who is the sole cause for our existence on this earth?

Mother's precious heart is bright and colorful with love, pure, generous and kind. In the present world only selfish motives have been ruling us. But the only person who always showers the selfless love is "mother". There is a small story which tells the affection and warmth of mother's love.

A wicked son out of greed for something, cut open his mother's breast and took the heart out, while he was walking he tripped over a stone and fell down. Immediately a voice came from within his heart saying "My son, are you Okay? Did you get hurt?" The wicked son realized his mistake but it was too late by then. If forgiveness is personified, it takes the form of mother. No matter how you are- fair or dark, good or bad, kind or boorish; irrespective of all such characteristics, we are always the most lovable person to her. If all this is one way of perspective what we need to focus is a great thought by itself 'Are we being responsible?'

It is believed that when a woman gives birth it is like a rebirth to her. Mother is the first teacher and takes all the pains giving us

all the gains while bringing us up. She prepares us to face this big world. The growing number of old-age homes makes us brood over the thought, 'where have the morals, ethics, culture and heritage, which were abundant in history and developed through ages been lost'?

Even if we take a hundred such births we still cannot do justice to even a small part of what a mother is. If there is something achieved by us, by thoughts, words or deeds we can lay no claim on it. It is entirely hers. It should be accepted that a mother feels proud not when the child is born, but when she turns to be a successful and noble human being

The minds of people are blocked in the drains of worldly pleasures and ambitious acts. Those who have read The Ramayana remember how Lord Rama sacrificed his throne and comforts just for his mother. Such were the moral values of those days. Unfortunately they have nearly vanished now and that is why we are in such a hallow state.

Most of us read this as just another article and keep it aside. But if we knock our conscience and test ourselves we will find in the heart of our own hearts, the eternal witness of what we are and what we are suppose to be.

- **A. KALYANI**
B.A 1ST Year

ON FRIENDSHIP

Friendship is a blessing.....

“HE WHO FINDS A FAITHFUL FRIEND,
FINDS A TREASURE”

A lot of people go through life with only a few friends. It seems that some have less than that, they have no one on whom they can call in good times or bad. They have no one to call in times of need or difficulty. They are at the mercy of life, standing alone.

Others seem to have a multitude of friends. They know exactly the person with whom to discuss the topics of enquiry and debates. “Life is full of entertaining and invigorating relationships because it is full of FRIENDS”.

There ought to be a course in school on friendship. Of course, some people are perfectly happy to be with fewer friends. They might rather prefer to have a few deep and loyal friends than many superficial friends. It is not so much the number of friends that is important but the relationship that they share between them is important.

“Friendship is a blessing” friends can cheer us when we are in grief or depressed. We often just want them around to have a good time, to laugh, to act silly.

Who are real friends...??

Real friends listen to each other and exchange good advice.

Real friends keep promises they make.

Real friends always tell the truth.

Real friends laugh “with you” and not “at you”, when you make a fool of yourself.

Real friends forget and forgive each other and never stay angry.

Real friends never say anything bad about each other.

Real friends are never jealous of each other.

Real friends believe in you when you don't believe in yourself.

Difference between a simple friend and a real friend”....

A simple friend stands by you when you are right, but a real friend stands by you even when you are wrong.

A simple friend expects you to always be there for them, a real friend is always there for you.

A simple friend hates it when you call after he has gone to bed; a real friend asks you why you took so long to call.

A simple friend brings a bottle of wine to your party; a real friend comes early to help you cook and stays late to help you clean.

“May God bless you with all the friends you need, and may he turn you into a blessing by making you a real friend to others”

- S. RITHVICK

B.Com. (Regular)

FATHER OF NATION

Mahatma Gandhi – The magic man of Asia in fact of the world, an apostle of non violence and a preacher of truth .His full name is Mohan Das Karamchand Gandhi. The Prominent leader of Indian nationalism and the prophet of non violence in the 20th century was born on October 1869 at Porbandar in Gujarat in western India .He is also known as “ Bapuji” and “ The Father Of The Nation “.

Gandhiji’s father Karamchand was the chief minister (Diwan) of Porbandar during those times. Hence did not have much to say in the education of Gandhiji. His mother Putlibai was completely absorbed in religion so she did not play much role in Bapuji’s education either. But Gandhi grew up in a home steeped in *Vaishnavism*, the worship of Hindu God, Vishnu-With a strong tinge of Jainism- an Indian Religion whose chief tenets (opinions)are Non -Violence and belief that everything in the Universe is eternal. Thus, he took *Ahimsa* (non- violence) and *Satya* (Truth) as the basic tenets into his life.

Gandhiji was quite average at school but very good at English and his conduct. He was married at a very young age of 13.The responsibilities of family could not keep the prophet of truth at bay and he took studies and education seriously. He also went abroad to study Law and became a Barrister. He then came back to India and practiced Law at Bombay High Court.

The discrimination he faced in South Africa on the basis of color made him determined to fight for Justice; not just for Blacks or any specific community or creed but for humanity on the whole. Till date the statues and universities named after Gandhiji speak volumes about this great personality. After South Africa it was the turn of his own motherland India which was suffering severely at the hands of the British.

With *Satyagraha* and *Ahimsa* already instilled in him, the father of the nation was very determined not to look back and took it upon himself to gain India’s independence. He was a role model for many and an example of not living under oppression .He also went on severe hunger strikes thereby sending messages that he preferred death over oppression. India gained Freedom on 15th August 1947, thanks to the father of the nation –Mohandas Karamchand Gandhi.

Had it not been for the struggle that Gandhiji went through, had it not been the determination and strong will to win India its freedom; the country would still be under the slavery of British. Having specified all facts the question arises does an Indian teenager know: What does freedom mean?

Does he/she even know the full name of our father of nation?

Does he/she realize what lessons BAPUJI wanted him/her to learn?

In today’s fast growing world the development of the country depends on youngsters who are the future of the nation. One must realize the importance of being independent in true sense. To succeed he/she must take a leaf out of GANHIJI’s book.

In short, to succeed and prosper in life irrespective of any of its aspect one should have a determined and strong will. Not just these but the taste of success shall be more sweet if it also comprises *Satyagraha* and *Ahimsa* in itself. All these can be attained by keeping only one personality in perspective-Mohandas Karamchand Gandhi.

- SARFARAZ HUSSAIN KHAN WALAJAHI
B.COM REGULAR FINAL YR

About Lesbians and Gays

Generally Indian society treats Lesbianism as a mental disorder. But it is not. For sure Lesbians are a rarity but it is nothing unusual. They are as much as human beings as we are. Similarly being a gay is not a mental disorder. They are also as much as human being as we are. A girl becomes Lesbian for the following reasons:

- The girl may show attraction towards other girls from a very young age.
- If a girl is cheated by a boy she may develop hatred towards men and this may result in attraction towards other girls
- A girl may be more comfortable in relationship with another girl

Now let's talk about why guys become gays.

- He may feel attracted towards other boys from a young age.
- If a boy is cheated by a girl he may develop hatred against other girls and this may result in attraction towards other guys.

I feel that the Indian society is too conservative. It is not bad to have lesbian and gay friends. There is no need to treat them almost as untouchables, as I earlier said that they are much as human beings as we are. I think that our Indian society needs to stop being too conservative. Even the court said that a lesbian can marry a lesbian and a gay can marry a gay. It is not bad to love a lesbian as long as you show understanding and love.

- R. Prabhatha
BA1st year (PEP)

Education

- Education which does not mould character is absolutely worthless.
- Education is an ornament in prosperity and a refuge in adversity.
- The books that help you most are those that make you think the most.
- Books without knowledge of life are useless.
- Brain power is better than a muscle power.

MISCELLANEOUS GLANCE AT THE NET:

www.mapindia.live.com

With the help of this website, a stranger to a new city can find hotels, sight-seeing places, street maps, destinations, directions and others.

Recently, Government of India has revised the train numbers in the country by making a slight change with the existing numbers; they added 1 before the number of each train number. For example: KERALA-NEW DELHI TRAIN NUMBERS (2625-2626) THE REVISED NUMBERS ARE (12625-12626).

K.MAHESH RAHUL
M.A.PREVIOUS

NEVER LOSE HOPE

Today's youth is in a mood of fret, gloom, stress and mental agony. Their approach towards life is diminished with the social and economic factors prevailing in the society.

Many young people are filled with disgust and are aggressive. In this state of mind they are jumping to death and committing suicides, ignoring their precious life.

Poverty and unemployment are the key factors that are responsible for this situation. Over population lead to unemployment which resulted in stress and despair among youth. Loss of hope in oneself is the worst miserable situation a person feels of. God blessed everyone with all the senses that are necessary for an individual to make his life happier. Life is to enjoy, experience, and explore what birth means to them. Every birth has a purpose. Life can be made either happy or sorrowful just with the attitude an individual possess. It is said that "You are the creator of your destiny." We are created by god to witness and enjoy his creation and help others to make the world happy. Life is a succession of lessons which must be lived to be understood. Some of the guidelines to make our life happy are:

- Never compare your life with that of others.
- Live and let live is the good policy.
- Have a good insight.
- Have a good approach towards life with a broad mind.
- Have good company around you.
- Think big and act smart with strong determination.
- Aim to win and win to serve.
- No one can do everything but everyone can do something.
- Thinking leads to many ways to live, suicide is not the solution.
- Fight for survival is the cause of evolution.

"Dreams give rise to hope, Hope inspires efforts which results in success. So, dreams are the root cause of success.

NEVER LOSE HOPE: LIVE AND FIGHT .

K.MAHESH RAHUL
MA (Eng) Previous

Take up one idea. Make that one idea your life - think of it, dream of it, live on idea. Let the brain, muscles, nerves, every part of your body, be full of that idea, and just leave every other idea alone. This is the way to success.

- *Swami Vivekananda*

MOHANDAS KARAMCHAND GANDHI

Rabindranath Tagore called Gandhi "The Great Soul, Mahatma", Gandhi was a practical idealist. He was born at Porbandar on 2nd October 1869. When he was seven years old, his parents left Porbandar and he had his early education at Rajkot. The great Indian epics, The "Ramayana" and The Mahabharata" left a deep impression on his mind. He married Kasturba at the age of thirteen. Even as a child he hated untouchability and preached non violence and truth. He was sent to England to study Law. He became Barrister in the year 1891. His experience in South Africa hardened him to resist the Whiteman's domination. In those days Indians and Africans could not travel in trains.

Gandhi returned to India. He was greatly influenced by the leaders like Bala Gangadhar Tilak and Lala Lajpat Roy. He went to South Africa for the second time and viewed that education improves character and so he advocated basic education. He came into contact with the Indian National Congress in 1901. He was very simple and led an austere life. Whenever he traveled by the trains he sat in the III class. He advocated and practiced vegetarianism.

However independence came on 15th August 1947. He worked for Hindu- Muslim unity during communal riots. He was assassinated by Godse at prayer meeting on 30 January 1948. He became legend in his life time. He preached what he practiced.

GURUZADA

Guruzada Apparao is one of the greatest Telugu writers in Modern literature. He was born on 21st September 1862 in Rayavaram Village. After completing his primary education he had gone to Vijayanagaram for higher education. After completing Matriculation in 1882, He took his B.A. Degree with Philosophy and Sanskrit in 1886. During his career as a student he got

the appreciation of doing odd jobs for his livelihood.

He worked as a Private Secretary to the Maharaja of Vijayanagaram and Rewa Maharani. He was a nominated member of the Madras University Senate. He was a "Yugpurusha" an epoch-maker in the annals of Telugu literature. He was the chosen son of Goddess of learning. The influence of English literature can be seen, early in his writings. He had chosen the regional language for poem, song and drama. He had become the path finder in introducing man's language in Telugu literature through "Kanyasulkam" he won the title "Andhra Valmika". Gidugu Ramamurthy was the comet, whereas Guruzada is the morning star in Telugu literature. *Kanyasulkam* stands as a satire on the social evils like child marriages and treatment of widows. Guruzada's aim was to expose evil practices in society. The story of 'PuthadiBomma Purnamma', exposes the cause of women's liberation from the male dominated society.

Guruzada can be described as multifaceted diamond. His *Lavanraju Katha* reveals the evils of caste system. According to him humanism is the greatest caste. His "Manishi" denounces the worship of stone idol. He vehemently criticized superstitions in his work, *Devudu Chesina Manushulu*". His famous character "Madhura-vani" of *Kanyasulkam* voices the marriage life to prostitutes. Buchamma of the same play condemns the humbug in society through the character Girresam. His famous poem "Desamante Matti Kadoyi, Desamante Manushuloye" is a clarion call to men of all countries. Guruzada is a genius and man of letters. He was a complete man. Casteless and creedless society was his aim. He was a rare combination of old and new. He died at the age of 55.

His great message to humanity is "please give up a little of your self" (Sonta labhamu kontha manuko)

- SULTAN SALAHUDDIN

B.A. 2ND YEAR (HUP)

NEVER GIVE UP

Never give up on what you really want to do. Don't be discouraged. When the world says, Give up, Hope whispers, 'Try it one more time' Keep on going, and the chances are that you will stumble on something, perhaps when you are least expecting it.

Many of life's failures are people who did not realize how close they were to success when they gave up. In life there are going to be many people who will try to bring you down and tell you what you want to achieve is not possible. Don't let anyone destroy your dreams. The only time you fail is when you give up.

As long as you are alive (and healthy and free) you have the choice to keep trying until you finally succeed. You don't want to be known as someone that he is weak and gives up. Often when you feel like you want to give up and you are about to give up you are so close to making a huge break-through. The only valid excuse to had better get used to it, or at least figure out how to deal with it .

Keep on moving forward to your prize in life and remember that everything in life works for your success when success is your goal. Judge your success by what you had to give up in order to get it. Go out there and prove yourself to the world and to yourself. You CAN and WILL achieve what you set out to do. Keep that mindset and never give up until you reach your destination Be an inspiration to others by refusing to give up. " Trust yourself ". You know more than you think you do. And nothing is impossible in the world.

- **Abdul Momeen**
B.com (E.com) 2nd year

NEW DISCOVERIES

13TH ZODIAC SIGN

Here is an interesting factor to know about... it is the 13th zodiac sign. Till now we heard about only 12 zodiac signs. But scientist have discovered a new zodiac sign the 13th one, OPHIUCHUS.

Ophiuchus is the large constellation located around the celestial. Its name is from the Greek word "serpent-bearer". It is commonly represented as a man grasping the snake that is represented by the constellation Serpens. It is situated behind the Sun between November 29th and December 17th. The symbol looks like letter 'u' with a superimposed tilde (u)

The Ophiuchus symbol was suggested by Berg (1995)

LOCATION:

It is located between Aquila, Serpens and Hercules, northwest of the center of the Milky Way. The Sourthen part lies between Scorpius to the west and Sagittarius to the east. It is best visible in the Northern summer and located opposite Orion in the sky.

- **Teena Dayal**
BA I Year

EAT FOR YOUR TYPE

What's the secret behind a fit body? Experts say it may be hidden in a blood type. The blood group diet is based on the premise that your blood type—A, B, AB or O—should determine your diet and exercise regimen.

Proponents of this type of diet say that food proteins called lectins are digested differently. Based on your blood type, you may experience many health complications. Hence, follow a diet that is tailored to your blood type, which will help you lose your weight, improve chronic health conditions and prevent certain diseases. For instance, if you are blood type A, you should have a vegetarian diet with fresh organic foods and practice yoga to avoid the conditions you're most susceptible.

American naturopath, Dr Peter D'Adamo says a chemical reactions occurs between your blood and the foods you eat. His nutrition plan is based on the premise that our blood type reflects our internal chemistry. Each food group is divided into three categories:-

1. Highly beneficial (food that acts like a medicine).
2. Foods allowed (foods that do not harm the blood type).
3. Foods not allowed (foods that acts like poison).

The blood group diet chart and exercise regimen of D'Adamo suggests as follows. The blood group with 'O' should eat high protein diet and different other foods and should go for running. Blood group with 'A' should avoid high proteins and have high carbohydrates and should take a long walk in the country side (hiking). Blood group with 'B' should drink more milk and avoid fruits like corns, lentils and peanuts. They should go for golfing. The 'AB' blood group can have the combination of diet chart of both the type ie., A & B.

Here is the diet chart listed combinations of proteins and carbohydrates.

PROTEINS

1. Milk
2. Eggs
3. Cheese
4. Yogurt
5. Peanut butter
6. Lean meat
7. Fish and poultry
8. Beans
9. Lentils, legumes, nuts and seeds
10. Grains including bread and pasta.

CARBOHYDRATES

1. Cereals
2. Grains
3. Bread
4. Rice barley
5. Oatmeal
6. Muffins
7. Banana & apricot
8. Figs & grapes
9. Apple and orange
10. Water-melon, strawberry, pine apple & pear.

A small advice from my side ie., 'excess of everything is bad'

Consult a professional before following a diet plan, do exercise of all kinds like yoga, meditation, and go for work-out and enjoy your life.

(Source : **Dr. peter D'Adamo's**
Eat right for your type.)

- **Syed vazeeruddin**
B.Com (e-com) 1st yr

Mauritius My Motherland . A Paradise on Earth ..

Mauritius, an island in the South West of the Indian Ocean and is 2,040 km². About 43% of the area is allocated to agriculture, 25% is occupied by built-up areas and 2% by public roads; the remaining consists of sugar-cane fields, forests, scrub land, grasslands / grazing lands, reservoirs, ponds, swamps and rocks.

Mauritius has been successively a Dutch, French and British colony. It became independent of Great Britain on 12th March 1968 and acceded to the status of Republic within the Commonwealth on 12th March 1992. Since its independence, Mauritius has a parliamentary democracy based on the Westminster system.

National and local elections are held every five years. The population, estimated at 1.2 million, comprises Hindus, Muslims, and general population, that is, people of mixed European and African origin, and Sino-Mauritian (Chinese). The official language is English, but French is widely spoken. However, Creole is the predominant mother tongue and several ancestral languages are still spoken.

During the past thirty years, the Mauritian economy has diversified from a sugar-cane mono crop economy in the 1970's to one based on sugar, manufacturing (mainly textiles and garments) and tourism in the 1980's. Global business (offshore) and Freeport activities have also been growing continuously since the mid 1990s. Tourism has become the dominating pillar of the economy.

The medium of instruction in schools is English, since the impact of colonialism is still present. English is the official language of Mauritius but the majority of the population speaks the French-based Mauritian Creole in their everyday conversation. However, the teaching of some Asian languages like: Hindi, Urdu, Mandarin Chinese, Telugu, Marathi, Tamil and Arabic are also included in the curriculum.

The education system in Mauritius is largely based on the British system. Considerable investment of resources has been put into the Education sector and impressive progress has been achieved in terms of free, universal, compulsory education till the age of 16, free textbooks, free secondary education and a fairly wide range of higher education courses at the University of Mauritius. Students also enjoy free transport.

The culture of Mauritius involves the blending of several cultures, as well as individual culture arising indigenously. The number and diversity of public holidays and festivals like: Assumption of the Blessed Virgin Mary, Arrival of indentured Labourers, Christmas, Chinese Spring Festival, Cavadee, Maha Shivaratee, Ugadi, Ganesh Chaturthi, Divali, Eid-ul-Fitr etc indicate the rich heritage of the island's people and its ethnic diversity.

The cuisine of Mauritius is a blend of Creole, Chinese, European and Indian influences. It is common for a combination of cuisines to form part of the same meal. French dishes like the daube, coq au vin served with wine show the prevalence of French culture in Mauritius. As years passed by, some have been adapted to the more exotic ingredients of the island to confer some unique flavor. The indentured Indian labourers who migrated to Mauritius came from different parts of India, brought with them their cuisine, each with their own culinary tradition, depending on the region.

While Kreol Morisyen (Mauritian Creole) is the most spoken language in Mauritius, most of the literature is written in French, although many authors write in English, Bhojpuri, and Morisyen (Mauritian Creole), and others like Abhimanyu Unnuth in Hindi.

Yenkanah Shailendra
BA 2nd year PLM
From Mauritius

Theatrical Forms in Iran

Professor, Farhad Nazerzadeh Kermani, has mentioned in a book, *An Introduction to Drama* that it is possible to divide the theatrical forms of Iran into nine separate forms in which six of them have some traditional and native roots and the other three are the result of the influence of Western and European theatre.

1. Ritual Performances: divided into Masked Dances – Supplicatory Ritual
2. Processional Performances, Quasi Theatrical Processions : divided into Mourning, Lamentation – Festive, Merrying
3. Dramatic Story Telling, Performatory Storytelling, Theatrical Storytelling – Dramatic – Musical Storytelling – Narrative Dances
4. Street Performances and Outdoor Performances
5. Shadow Play – Puppetry – Puppet Show
6. Traditional Farcical Play like Imitation
7. Passion Play or Ta'ziyeh
8. Western Influenced Theatre
9. Eclectic Theatre: Iranian artists created this form of play firstly by formal elements and secondly by elements of content, substantial elements western dramatic.

Storytelling or Naggali



Naggali is the oldest form of the native Persian dramatic activities. The ancient Persians were great and imaginative story tellers. They handed the story down from generation to generation. Each storyteller could add to or subtract from the scenes, according to his desire to interest his particular audience. Before Islam, the storytellers sang or told the story to his audience by playing an instrument. This form of storytelling was called “Qavvali”. After Islam, storytelling turned from being a musical form and became a dramatic form.

The original source of *Naggali* was the *Shah-Nameh* of Ferdowsi. The stories of this book became the masterpieces of *Naggali*. Ferdowsi was one of the biggest poets in the 5th century in Iran. *Shah-Nameh* is his masterpiece.

Passion Play or Ta'ziye of Iran



Ta'ziye grew from its simplest form, Moharram mourning and lamenting for Imam Hossein in about 10th century, into a great spectacle of the Moharram festival of the passion play. The text of Persian, contained the stories of the adventures of the prophet "Mohammad" and Shiah Imams. All of the later episodes concerning Imam Hossein have roots in the legend of "Karbala". This form is the form of using symbols. There are two types of characters: the first is positive characters or Saints (Oliya') and the other is negative characters or Brutal (Ashghiya). Acting in Ta'ziye looks like acting in opera because both of them emphasize on music and poem. Music is very important and different musical instruments such as Reed for asking and answering with Saints, Flute for inculcating sorrow, Persian Oboe for spreading gladness, Kettledrum for changing scenes, Cymbal and Trumpet are used for war etc. Ta'ziye has got verse or poetic language; therefore actors have to know singing. Ta'ziye has Arena Stage.

Comedy of Ro-hozy or Siyah-bazi



This form originates in the dancer and singer, called "Motreb-haye-Majlesi" and Court Buffoons. The dialogue of play is a creative art and based upon improvisation.

Extract from:

"An Introduction to Drama by Farhad Nazerzadeh Kermani , Prof. *Theatre in Iran* by Bahram Beizae

- *Maryam R. Qolhaki,*
MA, Second Year, Theatre Arts

Learning is Fun

A poem on Grammar

A "noun" is the name of every thing,
- 'a man', 'college', 'queen' or 'king'.
In place of nouns, "pronouns" stand,
'His eyes', 'your nose' and 'her husband'.
"Verbs" tell of every thing done,
'Teach', 'carry', 'take,' or 'fun'.
How things are done "adverbs" tell,
'slowly,' 'quickly', 'fast' or 'neatly'
"Conjunction" joins the words together,
- 'Lover and beloved' and 'wind and
weather'.
Noun, pronouns have "prepositions"
before
- 'on the chair' or 'through a door'.
"Interjection" shows always surprise,
Oh! How beautiful! Ah! How Wise!
There are "articles" only three
"A" "An", and the definite "The"
All are called the parts of speech,
By which we always learn and teach.

- *Syed vazeer uddin*
B. Com. (e-com)

A Glimpse of my Country, Iran

- For my Indian Friends.

Entering India and facing so many different cultures, traditions and languages among Indian people, has been one of the greatest experiences of my life. I was surprised to find that there were many similarities to my country and traditions. A good instance is Urdu language derived from a combination of my language, Persian and the local language Hindustani. But I found out that Indian people have not sufficient information regarding Iran and most of them think that Iran is an Arab country and its people are Arab, as well. Therefore, I decided to present a few facts about Iran, its heritage and culture for my friends and all respected readers to know more about my country, IRAN.

Iran Antiquity and span:

The Achaemenid Empire (Persian: (c. 550–330 B.C.E.), also known as the Persian Empire, was the successor state of the Median Empire, expanding to eventually rule over significant portions of the ancient world which at around 500 B.C.E. stretched from the Indus Valley in the east, to Thrace and Macedon on the northeastern border of Greece. The Achaemenid Empire would eventually control Egypt, encompassing some 1 million square miles unified by a complex network of roads, and ruled by absolute monarchs to become the greatest empire the world had ever seen. The Persians originally were nomadic, pastoral people in the western Iranian plateau and by 850 B.C.E. were calling themselves the *Parsa* and their constantly shifting territory *Parsua*. For the most part the early Persians had settled in the southwest Iranian plateau, bounded on the west by Tigris River and on the south by Persian Gulf which had become their heartland for the duration of the Achaemenid Empire. It was from this region that eventually

Cyrus the Great (Cyrus II of Persia) would advance to defeat the Median, the Lydian, and the Babylonian Empires, opening the way for subsequent conquests into Egypt and Asia Minor. At the height of its power after the conquest of Egypt, the empire encompassed approximately 8 million km spanning three continents: Asia, Africa and Europe. At its greatest extent, the empire included the modern territories of Iran, Afghanistan, Pakistan, parts of Central Asia, Asia Minor, Thrace and Macedonia, much of the Black Sea coastal regions, Iraq, northern Saudi Arabia, Jordan, Israel, Lebanon, Syria, and all significant population centers of ancient Egypt as far west as Libya. The empire had a centralized, bureaucratic administration under the emperor and a large professional army and civil services, inspiring similar developments in later empires. Iran always has had its own culture and been separate from other countries.

Cyrus the Great is the founder of the Persian Empire. One of the few surviving sources of information that can be dated directly to Cyrus's time is the Cyrus cylinder, a document in the form of a clay cylinder. It was discovered in 1879 and is kept today in the British Museum in London. It goes on to describe how Cyrus had improved the lives of the citizens of Babylonia, repatriated displaced peoples and restored temples and cult sanctuaries. The British Museum describes the cylinder as "an instrument of ancient Mesopotamian propaganda" that "reflects a long tradition in Mesopotamia where, from as early as the third millennium BC, kings began their reigns with declarations of reforms. The cylinder emphasizes Cyrus's continuity with previous Babylonian rulers, asserting his virtue as a traditional Babylonian king while denigrating his predecessor. In the 1970s the Shah of Iran

adopted it as a political symbol, using it “as a central image in his own propaganda celebrating 2500 years of Iranian monarchy.” and asserting that it was “the first human rights charter in history”. The cylinder has, nonetheless, become part of Iran’s cultural identity.

Persian Language :

Persian (local name: *Farsi*) is an Iranian language that is widely spoken in Iran, Afghanistan, Tajikistan, Uzbekistan and to some extent in Armenia, Turkmenistan and Azerbaijan. The Persian language is classified by most linguists as a continuation of Middle Persian, the official religious and literary language of Sassanid Persia, itself a continuation of Old Persian, the language of Persian Empire in the Achaemenid era. Persian grammar is similar to that of many contemporary European languages. Persian has had a considerable influence on neighboring languages, particularly the Turkic languages in Central Asia, Caucasus and Anatolia neighboring Iranian languages, as well as Armenian, Arabic and

other languages. It has also exerted a strong influence on South Asian languages, especially Urdu, as well as Hindi, Punjabi, Sindhi, Saraiki, Sylheti, and Bengali.

For five centuries prior to the British Colonization, Persian was widely used as a second language in the Indian Subcontinent. It took prominence as the language of culture and education in several Muslim courts in south Asia and became the sole “official language” under the Mughal emperors. Beginning in 1843, though, English gradually replaced Persian in importance on the subcontinent. Evidence of Persian’s historical influence can be seen in the extent of its influence on the languages of the Indian subcontinent, as well as the popularity that Persian Literature still enjoys in that region. Persian exerted a strong influence on Urdu, the national language of Pakistan.

- *Tahereh Yadegari,*

BA Second Year, English Literature

La Francophone

The French-Speaking nations

Il y a environ cent soixante millions de personnes dans plus de cinquante pays et régions du monde qui parlent français. On appelle ces pays, les pays francophones. La plupart de ces sont des anciennes colonies françaises. Comme le Sénégal et le Maroc.

D’autres régions comme la Guyane et la Martinique, font partie de la France. On les appelle les départements d’outre-mer. Beaucoup de pays francophones sont en Afrique. Dans tous ces pays, on s’entend très bien et on soutient l’un et l’autre. C’est très facile à trouver des correspondants dans les autres pays francophones. Un peu comme citoyen d’un quel que pays.

Je suis fière d’être Francophone. “Vive La Francophonie”!

As we received only one article in French, we could not have an exclusive section, however we did not want to disappoint our enthusiastic learner.

- Editors

**Wiku, BA,
IV sem**

TRYING TO LEARN HOW TO LEARN

The single most effective thing you can do to help to learn is to write a synopsis in your own words of every two or three paragraphs of the chapter you are studying. Stop when the idea seems to be completed and write out in your own words. You should wind up with your own 'mini chapter' when you are done.

Review your synopsis, note down anything that is not clear, and go back to the text to clarify that point revising your notes. Keep your mini chapter in a separate notebook so you can use them for review later.

Here is a technique you will like: the brain demands rest in order to bring together materials properly. This might explain why? When you have tried to solve a problem and have finally given up and gone to bed the solution will suddenly dawn on you when you wake up. The brain has been working on the problem without all the clutter that normally distracts it during the day. While such a system doesn't work for regular studying, its principle can be applied. The maximum human attention span is about 30 minutes. So quit doing anything different for about ten minutes. Then go back to your study for another 25 to 30 minutes. The brain works on materials on a specific subject in roughly the same location. History for example, tends to be worked on in a particular area. This means that an area can get overloaded and fatigued for a short while.

Keep away from similar subject from one cycle to another. Put Maths between History and English, put English between Maths and Chemistry and so forth. Finally at the end of each subject that you have studied, try to establish some principles that the material together. Ask yourself, "what exactly is the issue involved in what I've just studied? Then review your summaries and leave them alone.

Jokes

- 1) One good way to reduce alcohol consumption
Before Marriage –Drink whenever you are sad.
After marriage-drink whenever you are happy
- 2) Three fastest means of communication
 - a) Tele-Phone
 - b) Tele-Vision
 - c) Tel to Women >>>Need Still Faster
"Tell Her Not To Tell Anyone "
Lolzzzzzzzzzz
- 3) When do you congratulate someone on their mistake?
Answer: MARRIAGE
- 4) JOY: "John I know the name of your future wife".
JOHN: "Wow....may I know what is it "?
JOY: Mrs. JOHN.....
- 5) When your life is in darkness pray to God to free you from darkness. Even after praying if the darkness doesn't disappear, than pay the Electricity Bill.
- 6) Why does government not allow man to marry to the woman twice???
Answer: Because as per the constitution, you cannot punish twice for the same punishment

- Sarfaraz Hussain Khan Walajahi
B.com –Reg –Final Yr

If you have really studied, your brain will keep working on it. Always reflect on what you read. Remember, by writing you will be able to remember almost all what you are writing than by just reading alone.

- Mohammed Said Athman,
B.A Psychology/Literature, First year.